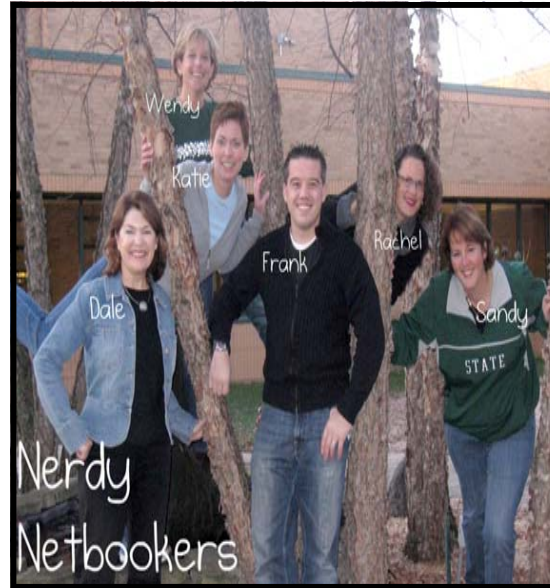


Project Goals

- Develop a 3 year plan to target our vision.
- Collect research to support and expand the plan
- Introduce the concept of 21st century learning to the staff.
- Develop a communal location for problem solving and resources that is malleable enough to adapt and amend as needed
- Implement digital, professional learning community among building staff.



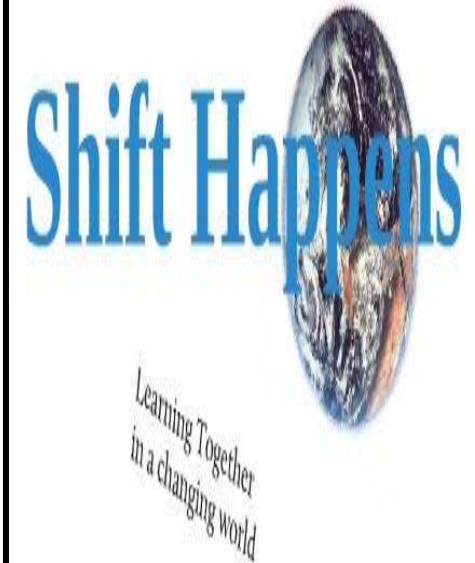
**Rochester Community Schools
Hart Middle School
6500 Sheldon
Rochester Hills, MI 48306**

Nerdy Netbookers Team:

Katie Allen: kallen@rochester.k12.mi.us
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**Hart Middle School
PLP Project**



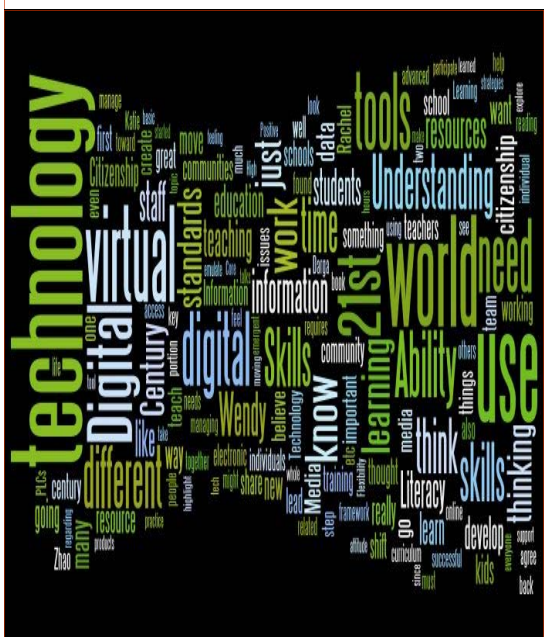
**Rochester Community Schools
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Team Members:

Katie Allen
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Rachel Guinn
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Jeff Mozdierz

**Rochester Community Schools
2009-2013**

Staff will utilize a digital medium as an interactive learning environment. This will develop a platform for achieving success with 21st century learning tools, better collaboration and collective efficacy. Staff will embrace the digital learning community opportunities and enhance the quality of their instruction as well as support student learning as they move toward the 21st century learning model.



2009-2010

- Develop a 3 year plan to target our vision.
- Collect research to support and expand the plan
- Introduce the concept of 21st century learning to the staff.
- Develop a communal location for problem solving and resources that is malleable enough to adapt and amend as needed
- **Objectives:**
 - Develop an assessment to collect baseline data for staff digital exposure
 - ◇ Pre-Post Test
 - Develop targeted progress monitoring measures
 - ◇ Survey
 - Rubric
 - Others
 - ◇ Participation in the Discussion Board
 - ◇ Transfer tools to classrooms
 - ◇ Creation and participation of learning related issues
 - ◇ Checklists
- Develop and provide initial staff training to introduce Learning in the 21st Century and an overview of digital tools.
 - **Shift Happens**
 - ◇ Concept Overview
 - ◇ Survey
 - *Smart Response
 - *Hard Copy
 - ◇ Break Out Sessions
 - *Ning
 - *Twitter
 - *Delicious
 - *Blogs
 - *RSS Readers
 - *Wiki
 - *Smart Response
- Develop a 3 year timeline for implementation.
- Develop staff training to introduce the concept of social networking for professional learning and sharing.
- Develop a collaborative team for future expansion
 - Union
 - Top Administrative members
 - ◇ Superintendent and Asst. Superintendent
 - School Board members
 - ◇ Board Study Session
 - Administrative members
 - Parents
 - Business
 - Oakland Schools
 - University (Oakland University)

2010-2011

- Implement digital, professional learning community among building staff.
- Ning for specific tasks
- Directed PD within the Ning for digital tool use within the classroom
- Common and shared purpose, building content, collective ownership, transparency, use, make, expand, learn, engage)
- Measure program effectiveness
 - Objectives:
 - ◇ In-service staff on use of the Ning.
 - ◇ Provide real opportunities to encourage use of the Ning.
 - ◇ Collect ongoing data/chart
 - ◇ Define a model classroom
 - ◇ Adjust program to meet the growing needs.

2011-2012

- ◇ Present formal presentation to collaborative teams
- ◇ Develop expansion timeline/measurement
- ◇ Develop district wide expansion plan
- ◇ Develop School Board/Administration study session training (Instructional Leadership Team)

2012-2013

- ◇ Expand implementation

Documentation

- Assessment Rubric for use of digital networking for learning
- Survey for digital tool usage
- Initial presentation for program introduction
- Evaluation of staff development

What has been done:

1. PLC teams to work on school improvement goals/strategies.
2. Teacher Leader model to work at a district level to develop common assessments.
3. Full and half day trainings for HAP, redesigned PD, Blackboard, use of Smart Boards, etc.

Research:

1. Time spent in staff development.
2. Current staff digital usage.
3. Priorities for staff development
4. Areas of professional interest for the staff
5. Research based strategies
6. On-line resources
7. Digital tools aligned with research outcomes